

## The EU projects of ECA

- **2000–2002**  
Comenius Project  
Conductor training in Europe
- **2010–2012**  
Grundtvig Project  
Conductor training
- **2010–2012**  
Leonardo Project  
Conductive glossary
- **2010–2012**  
Comenius Project  
Communicate + participate
- **2013–2015**  
Two Life Long  
Learning Programs
- **2017–2018**  
Erasmus Project TrACE  
Transition to Adulthood with CE

## 8th World Congress on Conductive Education



### The benefits of a Member of ECA

The lead organisations in Conductive Education have been striving for years to gain greater acceptance of this system for children and adults with neurological movement disorders. Despite this battle the field of CE continues to grow and develop. ECA want to support all organisations to ensure that development is based on new knowledge, research and experience so no organisation needs to act in isolation.

As a part of the ECA network you can take advantage of the close connection with the András Pető Faculty as well as many other well established organisations delivery high quality CE. Collaboration will bring new ideas, innovative work and support the development of your CE service and training programmes.

## The vision of ECA

ECA's vision to work towards achieving acceptance by national governments and support the establishment of wider training programmes to ensure the continued development at European, national and local levels. This will support a wider body of professionals to access training opportunities and ensure that all families receive local services.

Only with a more strategic, co-ordinated political approach will we be able to see CE as a more widely recognised specialist system; one which can thrive economically as well as scientifically.

**Let us work together as ONE team for ONE dream!**

*European parliament Brussels  
with EU Commissioners, October 2017*



*Hospitation of EVHN Nürnberg students,  
Munich 2018*



## The partners of ECA



*Founding session of ECA, Vienna 2004*

**Pető Association** 

Association for  
Conductive Education  
in North America **ACENA** 



SAHK  
香港耀能協會

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**ECA calling Europe  
and beyond!**



- **Effective**
- **Innovative**
- **Conductive**



The European Conductive Association ECA

The ECA is a humanitarian umbrella organisation uniting Conductive Institutions to collectively work for the recognition of Conductive Education (CE) nation-wide.

The ECA takes leadership of CE.

The story of ECA

The ECA was founded in 2004 in Budapest by the countries Austria, UK , Germany, Hungary and Sweden.

Today the ECA is represented in more than ten countries spread over Europe.

Through close collaboration and monitoring by the András Petö Faculty in Hungary, the ECA is linked to the pulse of CE.

The goals of ECA

The ECA has made it their business to establish CE as an inherent part of the professional world serving children and adults with neurological movement disorders.

It is the ECAs strongest belief that CE must run under ONE unmistakable term to define it's identity.

In a modern and tolerant world it is time for the recognition of CE as a complex holistic system for neurologi- cal impaired people that can improve life.

At the same time it must also become common know- ledge that CE can serve as a pedagogical concept with focus on movement, sports and music for the education of any child, disabled or not, from toddlers age onwards up to adolescence.



German conductor students hospitation at Phoenix Schulen und Kitas GmbH, Germany

The tasks of ECA

- Define the unified image of the profession of an European Conductor
- Attain the socio-political recognition of the conductors profession
- Support the mutual recognition of the various ways of conductors training
- Assure the quality of the conductors training
- Support the promotion and quality assurance of CE
- Establish expert sections
- Offer counselling of individuals and institutions
- Build up an European network
- Cooperate with all existing conductive associations and organisations
- Be open for all experts, who are feeling, thinking and working in a conductive way

The origin of CE

The CE`s origin lies in the works of Hungarian Physician and Educator Professor András Petö whose National Institute of Motor Therapy (today András Petö Faculty).

In 1945 he created a framework for an educational model, that children with disabilities could have an education that met their particular physical and intel- lectual needs.

Since 1963 the Petö Institute has been training con- ductors. Since 2017 the Faculty became part of the Semmelweis-University.

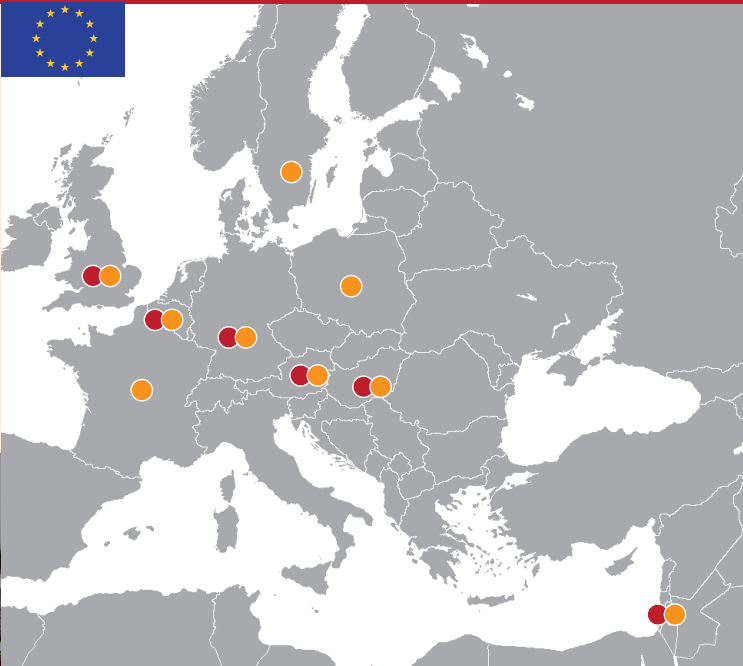


Honorary conductor award to Helga Keil – founder and first president of ECA – given by Dr. Julia Horvath from IPA

The elements of CE

CE is a system, which combines educational, pedagogi- cal and medical principles to teach people with move- ment disability to reach their potential to live a self determined life.

Facts & Figures of ECA & CE

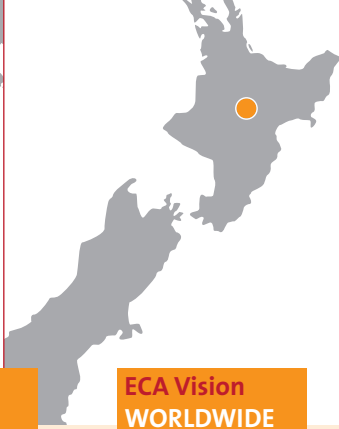


Professionell CE training facilities

Austria·Belgium·Germany· Hungary·Israel·UK·USA

National members

Austria·Belgium·France· Germany·Hungary·Israel· New Zealand·Poland· Sweden·UK·USA



1945 HUNGARY  
Origin of CE by Andras Petö

1963 HUNGARY  
First Conductor Training

1968 AUSTRIA  
Foundation Keil Institute

1985 UK  
BBC Program CE Break- through

1987 UK  
Foundation NICE

1990 HUNGARY  
1st CE World Congress – of 10 so far

1992 BELGIUM  
Conductive Association ABPC - BVCP

1995 GERMANY  
Foundation Phoenix School CE Centre

1997 SWEDEN  
Foundation Move & Walk

2004 HUNGARY  
Foundation of ECA

ECA Vision  
WORLDWIDE Acceptance & Training possi- bilities of CE