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COUNTRY

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Persevering. Finding solutions. Drawing hope.

Exhausted and demoralized, partly in lock-down, partly in service, we started the year 2021. With the vaccination and frequent testing the world is full of hope for a bit of normality and the pandemic to reach an end. All of us have run a marathon and have tried to deliver services as best as possible. Thank

you all for persevering.

The sad news of the death of Ildikó Kozma has shaken the CE world. Ildikó Kozma was responsible for the wide spread of CE in Europe. It is thanks to her that many CE centres were established and CE became well-known. She was amongst those who laid the foundation stone for

Conductive Education, a stone on which we build on today. The ECA owes her a lot. With a tribute to her we begin our newsletter today.

Yours



Beate HÖB-Zenker
President ECA



Kozma (Székely) Ildikó
1947 - 2021

(This picture is from the website of IPA)

In memoriam
Ildikó Kozma,
Hungarian conductor,
former general director
of the Pető Institute

The conductive world, the conductors not only in Hungary but all over the world, were sad to hear the news about her departure from this world. Some of us feel very honoured to meet her or learn from her during our study or the common work with her we had the opportunity to participate.

Ildikó had worked a lot for the development of the conductor training and achieved the BA level, launched kindergarten teacher specialisation beside elementary teacher specialisation in conductor training. She, with her colleagues also achieved the improvement of the Institute to be accredited for College level. Her international work for conductive education was also significant. Without her work and lectures, conductive education could not be spread all over the world.

The International Pető Association has edited a memorial page on its website.

Memorial speeches of Éva, Feketéné dr Szabó the president of the International Pető Association and dr Andrea Zsebe the dean of the András Pető Faculty of Semmelweis University are edited in Hungarian and English on this website:

<https://semmelweis.hu/pak/2021/04/07/megemlekezes-kozma-ildikorol/>

AUSTRIA Very excited and curious

... are 15 students: they are looking forward to the start of the Master course in Conductive Education by the end of April in Krems / Austria. They are all professionals coming from a CE environment: pedagogues, therapists, conductors. All admission requirements have been proved, intake interviews were successfully performed. An eclectic group of highly motivated students will be the first to attend this scientific training, which will end in the academic title „Master of Science“ (in Conductive Education). It's a pity that due to Covid pandemic the first lectures have to be online – but we keep optimistic!



BOSNIA AND HERZEGOVINA

A Cry for help from Bosnia and Herzegovina

My name is Igor Todorović and I am a University professor in Economics. My son, Sergej, who is 8 years old, has Cerebral Palsy (Spastic Quadriplegia). He was born prematurely, and he had catastrophic intracranial bleeding which caused massive complications and his Cerebral Palsy. For his physical therapies we mainly travel abroad to Slovenia and Poland to specialised physical rehabilitation centres for children. We also exercise at home with Sergej, as in Bosnia and Herzegovina children with disabilities do not get enough therapies. Due to these problems and lack of therapies and also information, I have founded an Association in 2019 for Cerebral Palsy called: CPossible. CPossible was founded to support children and people with cerebral palsy and their families in development, therapies and daily life. We at CPossible want to raise awareness of CP in the community and we have already started helping families with providing support for much needed therapies. Children with disabilities in Bosnia and Herzegovina have problems

with education, as schools and teachers are not trained to work with CP children and mainstream school programs are not suitable for children with disabilities, as they cannot follow the programs. Therefore, as I was trying to find some kind of education that would be suitable for my son, I have come across the ECA webpage and started looking into conductive education. As I did not have any prior experience with conductive education, I have contacted ECA to get more information and they have set up an online meeting with four representatives from ECA. The meeting was very friendly and helped me, for the first time, to understand conductive education better. I received a lot of useful information about CE and the positive experience with it in EU countries. Since the meeting we have been in constant exchange over CE possibilities for CPossible and my son and I have been offered to write this story. I have received valuable information in the UK and Hungary on summer camps in English language and the possibility of CE

Online. I have been invited to visit one of the centres of ECA members to get a better understanding of CE and also films and other information provided, have given me an insight about the potential of the pedagogy. Mrs. Höß-Zenker has offered to hold an online lecture about CE to a parent group here in Bosnia Herzegovina and also has come up with the idea of organising a summer camp in our country in the near future. ECA offered to help CPossible with any requirements we have and inform about conductive education. Hopefully together we can bring conductive education to children and families in Bosnia and Herzegovina. An overwhelming response of help, which I have not dare to hope for. Thank you ECA.

Contact me if you are in Bosnia and Herzegovina and are confronted with the same issues:



www.cpossiblebl.com
info@cpossiblebl.com

New ECA Board: Legislative Period 2020 - 2024

The ECA has started their year with the new allocation of the positions within our organisation. On our newly elected board, we welcome Chrystelle Picard, France, as well as Dr Theresa Kinnersley, UK! We have started to define our goals and strategy for the coming legislative period:

- ✓ Attaining recognition of CE in each EU country,
- ✓ Mutual recognition of the various ways of conductor training
- ✓ Promotion of CE,
- ✓ Continuing involvement of existing EU experts and scientists in the field of CP and education,
- ✓ Networking,
- ✓ Public promotion of WCPD and other,

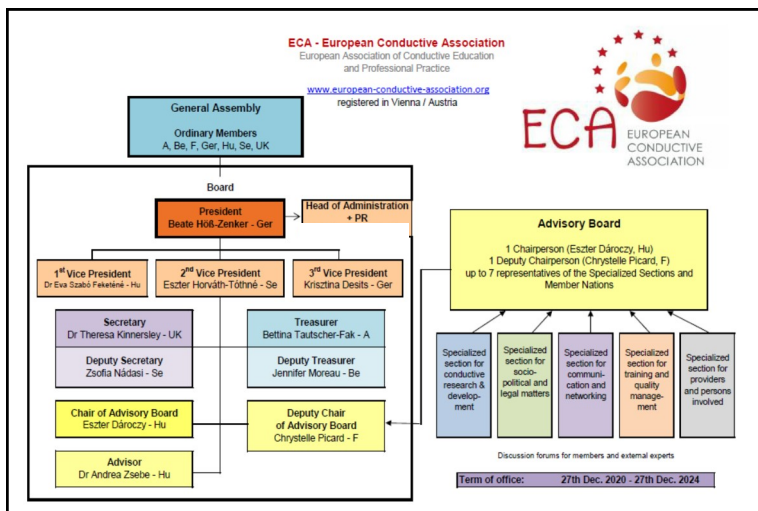
EU cooperation with existing CE organisations, ✓ Member acquisition, ✓ Increase of media presence, ✓ Initiating EU projects, ✓ Continuous close collaboration with the Semmelweis University. - We also plan to build committees

to establish and work on the specialised sections (see chart below right). We thank our new representatives who offered their time voluntarily to support us with their expertise! - All in all a lot of work ahead of us, for which

we need all the support we can get. Our members will play a key role in our work, thank you for standing by us!

I am confident that another milestone for CE is ahead of us and we will try and adapt to new challenges in a more modern and perhaps more digital world.

Beate Höß-Zenker



FRANCE

Introduction - Chystelle Picard, ECA Board

My name is Chrystelle PICARD, mother of 2 girls (24+8 CP yrs), educator of young children, Head of social and medical-social structures with a Bachelor of Science in Education. I founded a CE Centre in Alsace in 2016. Being a board member will allow me to represent France/FEPEC - an honour! Things are moving in France concerning the care of people with CP. Together, at the EU level, we will certainly be able

to better move the representations on EC and fight for the acceptance of the profession. I participated in the Conferences, in Budapest, in the restitution work concerning the Right of Reply, following the sociological study on CE, carried out by the CNSA, in France; I participated in a training, in Belgium « initiation to EC » and was registered to do the complete training, presented the EC at the FFAIMC Congress. Getting

involved, allows each country to be represented at the ECA, benefit from its expertise by relying on different models to advance and recognize the EC ... more quality and efficiency in terms of charge, in the interest, well-being, better living and autonomy of all these people, children and adults, suffering from CP!

HUNGARY

New online training series in Hungary

New online training series had been launched for Hungarian professionals.

This training series is organized by the FFN LTD and the András Pető Pedagogical Institute of the Semmelweis University. This seeded project is aimed to develop the work in between developmental professionals. The title of the first program: "Recognition of development disorders and their follow up".

Conductors working in Hungary and abroad, parents, rehabilitation professionals and special education teachers were participating. Read more:

<https://semmelweis.hu/peto-pedint/2021/03/11/2021-marcius-23-a-gyermek-fejlodesbeli-rendellenesegenek-felismere-fejlodesenek-nyomon-kovetese-online-eloadasok/>

The Scientific Meetings at the András Pető Faculty of the Semmelweis University has started in February 2021.

Lecturers, conductors and conductor-students are participating in these research groups.


During these meetings, the present stage and results of their researches will be introduced. In the first meeting the Art and Music Research Group introduced the result of one of their researches: "Alternated music education in the group of children with motor impairment."

The traditional Conductor BA training in English will be launched in September 2021. The deadline for application is 15 June 2021. Read more: <https://semmelweis.hu/pak/en/conductor-ba-programme/general-information/>

SWEDEN

News from Schweden

One step toward acceptance of Conductor profession in Sweden. A suggestion was submitted by 3 Politian to the Swedish Parliament to investigate the needs of acceptance of Conductor profession, acknowledge conductor diploma and establish academic conductor training.

 **ConductMe -The worldwide platform for Conductive Education** is now live and accessible for everyone who is interested in CE. The platform gives possibility for communication, sharing experiences and strength the CE. The platform invites conductors, professionals, organizations, client and their families to join the community. The platform can be used in any language: www.conductme.com

Would you like to share your experience and knowledge of CE and be seen on the site, contact: info@conductme.com

UK

Introduction - Theresa Kinnersley, ECA Board

I am Dr Theresa Kinnersley. I began my professional life as a Registered Nurse working within neurology and neuro-rehabilitation for many years. In 2002 however I came across Conductive Education as a 'novel' form of adult rehabilitation. This 'discovery' took me to Birmingham where I completed the BA (Hons) in Conductive Education and qualified as a Conductor in 2005. I have worked at NICE Centre for Movement Disorders since 2005. I have worked at NICE as a Conductor in the Adults Department and now in the Training Department where I am involved in the running, and delivery of both Undergraduate and Post-Graduate education programmes. My area of professional interest and expertise relates to Professional Development, in particular the creation of opportunities for conductors to develop their own learning and exploration. I am a Committee Member of the UK Professional Conductor Association (PCA) and am very pleased to represent the UK at the ECA Committee.



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For possible translation errors we can not be held responsible.

